Persuasive Friendly Letter Rubric for EPA Water Post-Assessment

	Ideas and Content	Organization	Style/Voice	Conventions
4/A	 States opinion and tells why it is correct 	 Introduction uses a figure of speech (metaphor, simile, personification) 	 Simple, compound, and compound/complex sentences are used in each paragraph At least 5 \$100 words per paragraph (specific vocabulary) 	 No errors in grammar, spelling, or punctuation
3/B	 A thesis is included 3 main points use reason, logic, and events as evidence written with seriousness convinces reader with smart ideas 	 At least 5 paragraphs are included At least 1 transition word is used per paragraph Paragraphs are clearly organized with introductory, supporting, and conclusive sentences 	 All sentences are complete and make sense Paragraphs have long, medium, and short sentences Only 3 \$100 words per paragraph 	 1-5 errors in grammar, spelling, or punctuation
2/C	 thesis is confusing main points supported with emotion and assumptions reader is not persuaded to act 	 writing is confusing main points are not clearly stated transitions are not used 	 Only simple sentences used No \$100 words used The essay is not convincing 	• 6-10 errors in grammar, spelling, or punctuation
1/DF	• opinion, main points, and ideas are not clear	 message is not clear transitions are missing distinctions between paragraphs are not clear fewer than 5 paragraphs 	 Many sentences are incomplete Words are not specific to the topic Persuasive writing is not used 	 Over 10 errors in grammar, spelling, or punctuation